

The Board of Education of the Otsego Northern Catskills BOCES invites you to apply for the dual position of

District Superintendent of Schools & Chief Executive Officer

Sole Supervisory District of Otsego, Delaware, Schoharie, and Greene Counties



Otsego Northern Catskills BOCES

Northern Catskills Occupational Center 2020 Jump Brook Road, Grand Gorge, NY 12434 Phone: (607) 588-6291

Otsego Area Occupational Center 1914 County Route 35, Milford, NY 13807 Phone: (607) 286-7715

(f)



www.oncboces.org

May 2020

ONC BOCES is in compliance with Title IX and Section 504 and is an Equal Opportunity Employer. Applicants are considered for all positions without regard to race, color, religion, sex, national origin, marital or veteran status, disability or any other legally protected status.



MISSION STATEMENT

To provide leadership and support systems through teamwork with component districts to enhance students' opportunities for a world class education.

THE POSITION

The Board of Cooperative Educational Services of Otsego, Delaware, Schoharie, and Greene Counties announces a vacancy in the position of District Superintendent of Schools and Chief Executive Officer.

The District Superintendent is a public officer of the State of New York, serving both the State Education Department and the Board of Cooperative Educational Services. In the state role, the District Superintendent supports the implementation of State Education Law, the policies of the State Board of Regents, Commissioner's regulations, and attends to special assignments at the request of the Commissioner. The District Superintendent also participates in the recruitment and selection of school superintendents as needed. In this state role, the District Superintendent reports to the Commissioner of Education.

In the local role, the Chief Executive Officer of the Otsego Northern Catskills BOCES is accountable to a nine-member board of education. As Chief Executive Officer of the Otsego Northern Catskills BOCES, the District Superintendent is responsible for providing leadership to school districts within the supervisory district. In this capacity, the District Superintendent plans, administers, supervises, and evaluates the regional support services and educational programs provided by the BOCES at the request of its 19 component school districts.



TERMS OF EMPLOYMENT

The annual salary of the District Superintendent of Schools in New York State is received from two sources—the New York State Education Department and the local BOCES. The Board will offer a combined salary up to the statutory cap of \$187,373 commensurate with the candidate's educational background and professional experience. Health and Dental benefits are provided by the BOCES; leave benefits are those of the Management/Confidential employees of the New York State Education Department.

As specified in New York State Education Law, District Superintendents of Schools are appointed by the Board of Cooperative Educational Services with the approval of the Commissioner of Education. Continuing service of District Superintendents is governed by New York State Education Law.

Component School Districts (District and Enrollment)

Andes	61	Jefferson	194
Charlotte Valley	388	Laurens	313
Cherry Valley-Springfield	450	Margaretville	349
Cooperstown	829	Milford	345
Edmeston	361	Morris	322
Gilboa-Conesville	304	Oneonta City Schools1,	738
Hunter-Tannersville	337	Roxbury	244

Schenevus	.337
South Kortright	.355
Stamford	.287
Windham-Ashland-Jewett	.306
Worcester	.342





VISION STATEMENT

A BOCES providing world class opportunities for the districts we represent.

THE IDEAL CANDIDATE

The Otsego Northern Catskills BOCES seeks a knowledgeable and experienced District Superintendent with a demonstrable history as a successful leader, effective communicator, and global thinker.

Successful Leader

- Exhibits genuine concern for children and commitment to their health, wellbeing, and education
- Presents a leadership style grounded in strong moral and ethical values and based upon integrity, respect, trust, compassion, good judgment, emotional intelligence, and stability under pressure
- Understands thoroughly NYS PK-12 public education including teaching and learning; fiscal planning that maximizes resources while balancing efficiency and effectiveness; and New York Education Law
- Serves as a resource to component schools, supports and mentors new superintendents
- Represents the State Education Department in the field
- Demonstrated success as a building principal, central office administrator or school superintendent with thorough understanding of issues facing rural districts

Effective Communicator

- Exhibits respect and appreciation for staff by listening, being visible in classrooms, programs, and activities
- Is approachable and interacts positively with all segments of the school community
- Communicates proactively and shares information internally and externally in a timely manner
- Articulates educational excellence, strong organizational behavior, and maintains positive relations with all stakeholders
- Desires to be highly visible within the BOCES, schools, communities, and service groups
- Keeps the board of education informed and well prepared to make sound decisions that support the district vision, mission, and goals

Global Thinker

- Builds rapport, maintains trust, models respect for diversity, nurtures relationships, and works professionally and collaboratively with board of education as a governance team
- Guides, motivates, and inspires students, staff, program and district leaders to perform at the highest level
- Assesses and evaluates all levels of the organization and makes appropriate instructional and fiscal recommendations and decisions
- Supports continuous improvement through collaborative strategic planning, communicating a clear and concise vision to stakeholders
- Has a vision of how technology can enhance and support instructional and management services
- Brings stakeholders together and helps build consensus to accomplish common goals



THE REGION

From the rugged mountains to the rolling hills and broad valleys, the Northern Catskills-Leatherstocking region offers a variety of educational, cultural, and recreational opportunities: SUNY Oneonta and Hartwick College; Foothills Performing Arts Center, Glimmerglass Opera, the Baseball Hall of Fame, New York State Historical Association, and Fenimore Art Museum; outstanding ski centers, golf courses and abundant outdoor recreation. The region is a perfect place to call home while enjoying small town, rural living. The BOCES borders the Capital Region and is within an easy drive to Albany, Binghamton, Boston, New York City and Montreal.

THE BOCES

The Otsego Northern Catskills BOCES serves 19 school districts enrolling approximately 8,000 students. Covering 1,660 square miles in four counties, the BOCES is one of the largest geographically yet one of the more sparsely populated. Over 200 dedicated employees support over 110 high-quality programs and services.

Career and Technical Education serves over 400 high school, GED and adult students in 13 programs. An alternative high school option is offered at each center and full day New Visions programs are available to high ability students. Program leaders and educators collaborate with businesses, community members and higher education leaders to gain valuable insight into labor trends, community needs, and emerging technology. The new Mechatronics/Robotics program is an example of this regional collaboration.

The Innovative Programs department provides special education services to school districts to augment locally operated programs. These comprehensive services and programs for exceptional children are provided within integrated school and community settings.

Through the Instructional Support Services office, Staff Development Specialists provide specialized support to educators in standards-based instruction, research-based best instructional practices, data-driven instruction, and implementation and effective use of technology. Specialists assist BOCES and district teams in developing and implementing comprehensive district educational plans.

Itinerant Services are a way for our partner school districts to provide necessary student instruction and services they may otherwise struggle to provide. BOCES employs then assigns itinerant personnel to schools while providing ongoing supervision and support.

A variety of management services that promote efficiency, effectiveness and safety are available to districts including the Central Business Office, Recruiting Services, Labor Relations, Regional Certification, Safety and Risk Management and Technology.

The 2020-2021 budget totals \$27,817,191. In addition, the BOCES manages a number of state and federal programs as well as a self-funded health insurance consortium.

APPLICATION PROCESS & TIMETABLE

Mr. Perry Dewey, District Superintendent, DCMO BOCES, will assist the ONC BOCES Board of Education in the recruitment and selection process.

A complete application includes: Letter of Interest, Resume, Application, and Official College Placement Folder (include four references and college transcripts). Applications can be found on the DCMO BOCES website, at www.dcmoboces.com. Deadline for submission of all applicant materials is June 22, 2020.

A completed application packet should be sent to:

Mr. Perry Dewey, District Superintendent DCMO BOCES 6678 Country Rd. 32 Norwich, NY 13815

email: deweyp@dcmoboces.com

All inquiries must be directed to Mr. Dewey at the above address. Applicants are not to contact members of the Otsego Northern Catskills BOCES Board of Education, BOCES administrators or the State Education Department.

All materials received from applicants will be held in strict confidence. Receipt of each application will be acknowledged immediately. Throughout the selection process, each applicant will be advised of the status of his or her candidacy.



Board of Education

Antoinette Hull, Board President
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(Vacancy)